

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



**Academic Program and
Course Description
Department of Banking and
Financial Sciences**

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Basrah

Faculty/Institute: College of Administration and Economics

Scientific Department: Banking and Financial Sciences

Academic or Professional Program Name: Bachelor's degree in Finance and Banking.

Final Certificate Name: Bachelor's degree in Finance and Banking.

Academic System: semester

Description Preparation Date: 2024 / 3 / 18

File Completion Date: 2024 / 3 / 18

Signature:

Head of Department Name:

Prof. Dr. Muntadhar Fadhil Saad

Date:

Signature:

Scientific Associate Name:

Assis Prof. Dr. Ammar Yousif Dhicher

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Administration and Economics at the University of Basra aspires to be among the ranks of distinguished colleges globally in the economic, administrative, accounting, statistical and financial fields and to be distinguished scientifically and administratively and in the quality of service it provides to society and stakeholders at the national, Arab and international levels and to be committed to the academic professional culture among the ranks of academics and employees. In addition to pursuing development prospects in the university academic aspects (education, research, and service).

2. Program Mission

The College of Administration and Economics at the University of Basra seeks to provide the best service to the community and parties that exchange interests and benefits with it, and with the university through accurate diagnosis of their current and future needs and achieving an effective and efficient response to these needs and expectations by ensuring the quality of all university operations and practices (educational, research, advisory, and administrative) according to the following:

1. The best investment of the college's resources and energies through effective commitment to implementing the provisions of the quality assurance and academic accreditation system.
2. Improving the performance of human resources (academic and functional) through participation in specialized and advanced teaching and development courses inside and outside the country.
3. 3. Preparing plans and programs that include using the resources (material, financial, and technical) available to the college to improve the college's overall performance.

4. Program Objectives

The College of Administration and Economics at the University of Basra seeks to provide the best service to the community and parties that exchange interests and benefits with it, and with the university through accurate diagnosis of their current and future needs and achieving an effective and efficient response to these needs and expectations by ensuring the quality of all university operations and practices (educational, research, advisory, and administrative) according to the following:

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3. Preparing plans and programs that include using the resources (material, financial, and technical) available to the college to improve the college's overall performance.

5. Program Accreditation

None

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6. Other external influences
None

7. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	none		none	
College Requirements	none		none	
Department Requirements				
Summer Training				
Other	Statistics1- First Course	3	98%	

* This can include notes whether the course is basic or optional.

Program description 8-				
Credit hours/ Weekly		Name of the course or course	Course or course code	Year/level
practical	theoretical			2023-2024/First/ The first course
	3	Principles of Economics		
	3	Principles of business administration		
	3	Accounting principles		
	3	Principles of Statistics		
	1	human rights		
	2	English language		
	2	Arabic		
1	2	Computer skills		2023- 2024/First/Second course
	3	Principles of Economics		
	3	Principles of business administration		

	3	Accounting principles		
	3	Principles of Statistics		
	1	Human rights and democracy		
1	2	Computer skills		
	2	Arabic		
	2	English		
	3	financial mathematics		2023– 2024/Second/First course
	3	Money and banks		
	2	Commercial law		
	3	Quantitative methods		
	2	Financial Management1		
	2	Computer1		
	3	Intermediate Accounting1		
	3	English		
				2023–2024/Second/ The second chorus
	3	Financial and banking institutions		
	3	Banking marketing		
	2	Financial management2		
	2	electronic trade		
	3	Intermediate Accounting2		
	2	English		
	2	Computer 2		
	2	Cost Accounting1		2023– 2024/Third/First course
	3	Bank management		
	3	Banking information systems		
	3	Financial feasibility studies		
	2	Operations Research1		

	3	Maliba markets		
	3	Monetary policy		2023– 2024/Third/Second course
	3	Investment portfolios		
	3	International financing		
	3	Bank accounting		
	2	Operations research 2		
	2	Cost accounting2		
	3	Financial risk management		2023–2024/ Fourth / First course
	3	Financial econometrics		
	3	Islamic banks		
	3	International banking standards		
	2	Ethics and methods of scientific research		
	2	Management accounting 1		
	3	Banking operations		2023– 2024/Fourth/Second course
	3	Evaluating investment decisions		
	3	Audit and oversight		
	2	Financial derivatives		
	2	Management accounting2		
	2	research project		

8. Expected learning outcomes of the program

Knowledge

The course aims to build the analytical personality of financial and banking systems for students of the Department of Financial Sciences by introducing them to the most important methods and methods for selecting a statistical sample according to a number of statistical conditions and characteristics, how to estimate the parameters of each sample, and how to estimate the sample size, which contributes to laying a sound foundation for the student to be able to Conducting any field work towards scientific research

Skills

The ability to construct and analyze financial problems and analyze financial markets and economic phenomena with a financial and banking dimension by adopting available statistical methods.

Ethics

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9. Teaching and Learning Strategies

1. Adopting the theoretical basis and providing the student with all the vocabulary of the curriculum.
2. Adopting the discussion method by presenting some ideas during the lecture so that it develops the student's ability to understand the topic directly.
3. Providing applied examples through digital examples that simulate the topics covered in theory so that the student's knowledge picture is complete in theory and practice.
4. Adopting the immediate examination method (written and analytical) to develop the spirit of competition among students.
5. Adopting the assignment method after completing any topic within the specified academic vocabulary

10. Evaluation methods

Ability to model and analyze using statistical programs and higher programming languages

11 – education institution**Faculty members**

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
Lecturer	angel			private	general	
	✓			Economic development	Economy	Dr.. Ahmed Jassim Mohammed
	✓			Finance and Banking	Economy	Dr. Montazer Fadel Saad
	✓			Finance and Banking	Economy	Dr.. Hussein Jawad Kazem
	✓			Banking economy	Economy	Dr.. Ikhlas Baqir Hashem

	✓			International relations	Economy	Dr. Mahdi Saleh Hanoush
	✓			Cash cars	Economy	Dr.. Aqeel Abdul MuhammadAbbas
	✓			Financial planning	Economy	Dr..Radi Obaid Ngeimesh
	✓			Cash and banks	Economy	Dr.. Naeem Sabah Jarrah
	✓			Economic development	Economy	Dr..Ahmed AlgebraSalem
	✓			Development economics and human resources	Economy	Dr.. Talib Hassan Jawad
	✓			Industrial economy	Economy	Dr. Ali Qasim Khafif
	✓			Economic measurement	Economy	Dr..Hashem Jabbar student
	✓			Economic development	Economy	Dr. Hadi Abdel Wahed Jiyad
	✓			Financial management	Finance and banking sciences	Dr.. Muhammad Jassim Muhammad
	✓			Financial management	Finance and banki	Dr. Ahmed Rasan Allawi

					ng scien ces	
	✓			Financ ial accou nting/i nforma tion system s	acco untin g	M. Hossam Ahmed Ali
	✓			Planni ng econo mics	Econ omy	M.Ban Yassin Makki
	✓			accou nting	acco untin g	M. Ban Tawfiq Najm
	✓			Drains	Econ omy	M. Fayza Hassan messed.a
	✓			Inform ation techno logy	Calcu lators	A. M. Haider Salah Hashem
	✓			Econo mic develo pment	Econ omy	M.D.Abdul Latif flowers
	✓			Macro econo mic	Econ omy	Dr. Siham Ghali Jaber
	✓			Financ ial Accou nting	acco untin g	M. Qasim Muhammad Dahash
	✓			Organi zationa l behavi or	admi nistra tion	Eng. Mayada Kazem Natoush
	✓			Tax Accou nting	acco untin g	M.M. Salam Saddam Mahr
	✓			Financ ial manag	Finan ce and	M.M. Shorouk Khalaf Latif

				ement	banki ng scien ces	
	✓			Financ ial manag ement	Finan ce and banki ng scien ces	M. Ahmed Abdel Karim Muhammad
	✓			Financ ial policie s	Econ omy	M.M. Hassan Haider Abdel Karim
	✓			Corpor ate financi ng	Finan ce and banki ng scien ces	M.M. Sarah Abbas Ali
	✓			Bank manag ement	Finan ce and banki ng scien ces	millimeter. Ahmed Sami Ibrahim
	✓			Drains	Finan ce and banki ng scien ces	millimeter. Zainab Abdul Aziz Abdullah
	✓			financi al market s	Finan ce and banki ng scien ces	M.M. Azhra Jasib Ebadi

	✓			Monetary policies	Finance and banking sciences	millimeter. Abdullah Muhammad Radi
	✓			Islamic banks	Finance and banking sciences	M M Mortada Abdel Hussein Abdel Karim
	✓			Commercial law	Law	M M Nada Mahdi Khalaf
	✓			financial markets	Finance and banking sciences	millimeter. Asia Ali Hadi
	✓			Modern and contemporary	date	M.M. Israa Khairy Abdel
	✓			soccer	Physical Education	Prof. Dr. Hussein Musa

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

11. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

12. The most important sources of information about the program

State briefly the sources of information about the program.

13. Program Development Plan

Program skills chart															
Learning outcomes required from the programme												Essential or optional?	Course Name	Course Code	the year/the level
Value				Skills				Knowledge							
C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
√	√	√	√	√	√	√	√	√	√		√	Basic	Principles of Economics1	2023-2024 First stage	
√	√	√		√	√	√	√		√	√	√	Basic	Principles of business administration1		
√	√	√	√	√	√	√	√	√		√	√	Basic	Accounting principles1		
√		√	√	√	√		√	√	√	√	√	Basic	Principles of statistics1		
√	√	√	√	√	√	√	√		√	√	√	notBasic	Human rights and democracy1		

√	√	√	√	√	√	√	√	√	√	√	√	notBasic	English language 1		
√	√	√	√	√	√		√	√	√	√	√	notBasic	Arabic language1		
√	√	√	√	√	√		√	√	√	√	√	notBasic	Computer skills1		
√	√	√	√	√	√	√	√	√	√		√	Basic	Principles of Economics		
√	√	√		√	√	√	√		√	√	√	Basic	Principles of business administration		
√	√	√	√	√	√	√	√	√		√	√	Basic	Accounting principles		
√		√	√	√	√		√	√	√	√	√	Basic	Principles of Statistics		
√	√	√	√	√	√	√	√		√	√	√	notBasic	Human rights and democracy		
√	√	√	√	√	√	√	√	√	√	√	√	notBasic	Computer skills		
√	√	√	√	√	√		√	√	√	√	√	notBasic	Arabic		

√	√	√	√	√	√		√	√	√	√	√	notBasic	English		
√	√		√	√	√	√	√	√		√	√	Basic	Public finance		2023-2024 Second stage
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Financial and banking institutions		
√	√	√	√	√	√	√	√		√	√	√	notBasic	Banking marketing		
	√	√	√	√	√	√	√	√	√	√	√	Basic	Financial management 2		
√	√	√	√	√	√	√	√	√	√	√	√	Basic	electronic trade		
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Intermediate Accounting2		
	√	√	√	√	√	√	√	√	√		√	notBasic	English		
√	√	√		√	√	√	√	√	√	√	√	notBasic	Computer 2		
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Financial and banking institutions		
√	√	√	√	√	√	√	√		√	√	√	notBasic	Banking marketing		

	√	√	√	√	√	√	√	√	√	√	√	Basic	Financial management2		2023-2024 Third stage
√	√	√	√	√	√	√	√	√	√	√	√	Basic	electronic trade		
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Intermediate Accounting2		
	√	√	√	√	√	√	√	√	√		√	notBasic	English		
√	√	√		√	√	√	√	√	√	√	√	notBasic	Computer 2		
√	√	√	√	√	√	√	√		√	√	√	Basic	Cost Accounting1		
√	√		√	√	√	√	√	√	√	√	√	Basic	Bank management		
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Banking information systems		
√	√	√	√	√	√	√	√		√	√	√	Basic	Financial feasibility studies		
√	√		√	√	√	√	√	√	√	√	√	Basic	Operations Research1		

√	√	√	√	√	√	√		√	√	√	√	Basic	Maliba markets		
√	√	√	√	√	√	√	√		√	√	√	Basic	Monetary policy		
√	√		√	√	√	√	√	√	√	√	√	Basic	Investment portfolios		
√	√	√	√	√	√	√	√	√	√	√	√	Basic	International financing		
√	√	√	√	√	√	√	√		√	√	√	Basic	Bank accounting		
√	√		√	√	√	√	√	√	√	√	√	Basic	Operations research 2		
√	√	√	√	√	√	√		√	√	√	√	Basic	Cost accounting2		
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Financial risk management		
	√	√	√	√	√		√	√	√	√	√	Basic	Financial econometrics		
√	√	√	√	√	√		√	√	√	√	√	Basic	Audit and oversight		
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Financial derivatives		

2023-2024
Fourth
stage

√		√	√	√	√	√	√		√	√	√	notBasic	Ethics and methods of scientific research		
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Management accounting 1		
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Banking operations		
	√	√	√	√	√		√	√	√	√	√	Basic	Evaluating investment decisions		
√	√	√	√	√	√		√	√	√	√	√	Basic	Islamic banks		
√	√	√	√	√	√	√	√	√	√	√	√	Basic	International banking standards		
√		√	√	√	√	√	√		√	√	√	Basic	Management accounting2		
√	√	√	√	√	√	√	√	√	√	√	√	notBasic	research project		

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.